



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Canopy purchase	Children in EYFS can access outdoor environment in all weathers – positive impact on pupil gross motor development	
PE resource purchase	Children with SEN need more able to access provision (ball with bells). More stimulating play options in Reception, gross motor provision picked up more often in continuous provision	
Playpod training	Lunchtime staff more comfortable using PlayPod – PlayPod now being used more regularly during breaktimes	
CSL network subscription	The PE lead has benefitted greatly from	

	<p>attending these sessions with colleagues and found them to be very memorable, passing key information onto other staff around PE assessment.</p>	
<p>Active Trowbridge after school clubs</p>	<p>More children engaging with activities and being generally healthy, over a wider range of year groups than was previously catered for.</p>	
<p>Outdoor Learning Days</p>	<p>All children have had the opportunity to engage with outdoor learning experiences and teachers have developed their CPD in this area.</p>	
<p>Additional MDSA</p>	<p>More play areas open at lunchtime, wider range of provision available for children, more active and purposeful.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Active Trowbridge sessions – multisports and clubs</i>	<i>Pupils – as they will take part Teachers – as they will have opportunity to see sports coaching in action for CPD</i>	<i>Key indicator 1 Key indicator 2 Key indicator 4</i>	<i>Purchased Sports Coaches to provide a variety of after school clubs and to put on a multi-sports day for every year group from Reception to Y6 to promote a love of active learning.</i>	<i>£389.95 for after school clubs and £262.50 for multi-sports days</i>
<i>CSL sessions</i>	<i>Subject lead – professional networking Teachers – disseminated CPD</i>	<i>Key indicator 1</i>	<i>Continued support from collaborative school meetings and conferences to support subject leaders to be able to meet and discuss changes in the PE curriculum.</i>	<i>£143.50</i>

<i>Dance festival</i>	<i>Pupils – they will take part</i>	<i>Key indicator 3 and 4</i>	Provide children with opportunities for dance experience in KS1 and KS2. The children performed well and enjoyed the experience.	<i>£210.20</i>
<i>Early play equipment</i>	<i>Pupils – they will use it</i> <i>Teachers – they will factor it into continuous provision</i>	<i>Key indicators 2 and 4</i>	Climbing frame equipment set up to foster alternative gross motor development; very popular with children and some innovative uses found (e.g. tying ropes onto the side to develop fine motor)	<i>£1380</i>
<i>Outdoor learning</i>	<i>Pupils – they will engage with it</i> <i>Teachers – they will develop their knowledge of outdoor learning from it</i>	<i>Key indicators 1, 2 and 4</i>	Continued to offer Outdoor Learning Days to children to develop skills and experiences in nature.	<i>£295</i>

Real PE membership	<p><i>Pupils – they will learn according to sequence</i></p> <p><i>Teachers – they will use it to teach</i></p>	<i>Key indicators 1 and 2</i>	Supports effective delivery of PE and provides CPD for development of staff	£695
Reception Playground	<p><i>Pupils – they will play on it</i></p> <p><i>Teachers – they will factor it into gross motor provision</i></p>	<i>Key indicator 2 and 4</i>	Resurfacing of Reception playground to allow for more appropriate gross motor development activities without risk of harm to children (e.g. activities on hands and knees, rolling, exploring tunnels, etc.)	£28,088
Sports Equipment	<i>Pupils – they will use it</i>	<i>Key indicator 2 and 5</i>	Continued range of provision and sports activities throughout PE sessions and lunch	£2037.93

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Active Trowbridge sessions and multi-sports day	Purchased Sports Coaches to provide a variety of after school clubs and to put on a multi-sports day for every year group from Reception to Y6 to promote a love of active learning.	Aim to continue this next academic year.
CSL sessions	Continued support from collaborative school meetings and conferences to support subject leaders to be able to meet and discuss changes in the PE curriculum.	This subscription will continue.
Dance Festival	Provide children with opportunities for dance experience in KS1 and KS2. The children performed well and enjoyed the experience.	We will look to engage with this next year and develop an ECT's experience for succession planning.
Early play equipment	Climbing frame equipment set up to foster alternative gross motor development; very popular with children and some innovative uses found (e.g. tying ropes onto the side to develop fine motor)	One-off purchase.
Outdoor learning	Continued to offer Outdoor Learning Days to children to develop skills and experiences in nature.	Will continue to book next academic year and considering broadening the experience by taking KS2 off-site for outdoor learning.

Real PE membership	Supports effective delivery of PE and provides CPD for development of staff	Subscription will continue next year.
Reception Playground	Resurfacing of Reception playground to allow for more appropriate gross motor development activities without risk of harm to children (e.g. activities on hands and knees, rolling, exploring tunnels, etc.)	One-off purchase.
Sports Equipment	Continued range of provision and sports activities throughout PE sessions and lunch	Will look to diversify purchases next year to ensure that there is as varied set of resources available as possible.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	35%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	<i>Children can swim 10m or more using the strokes, front crawl, backstroke and breaststroke.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	35%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	