



Dear Parents/Carers

We have come to the end of a short but very busy term!

On Tuesday we were delighted to welcome so many of you into the school hall to see a wonderful display of the children's work. This art/science project involved the children exploring a range of different media and art techniques while learning about the environment and the impact of climate change. Thank you very much for your support.

Thank you to the Paxcroft School Association for organising and running discos for the children yesterday. Thanks also to staff that helped the discos run smoothly. Everyone had lots of fun together and funds raised will be used to buy resources or fund additional enrichment activities for the children.

I hope that you enjoy the long Bank Holiday weekend and that the children have a good half term break. The first day back of the new term is Monday 3rd June.

Best wishes

Lou Rhodes

Headteacher

Outside Achievements...



Huge congratulations to Emily who has successfully obtained her brown belt in Taekwondo. A great achievement.

Congratulations to Teddy, who achieved his Level 3 Gym Fun Certificate recently. Well done, Teddy!



We are proud of all the children at Paxcroft and want to celebrate their successes inside and outside the classroom. We mark their successes at school in a range of ways, including certificates to celebrate children who are demonstrating our Paxcroft Citizen and Learning Values, the 'Book of Brilliance' for excellent individual pieces of work, our Citizen Value cups, house points and class rewards that are earned collectively over the term and rewarded with a class treat. If your child has achieved something special outside school, we would love to celebrate those achievements too.

Please send details FAO Mrs Aland to admin@paxcroft.wilts.sch.uk and we will endeavour to add to the Paxcroft Post

Our Learning this week...



Owls

This week in Owls class, we have been using the Paxcroft Learner Values, positivity, independence and resilience in our Writing and Maths. In Literacy, we have been writing simple sentences to describe the picture using all the sounds we have learnt in our Sounds-Write sessions. In Maths, we have been ordering numbers to 10; some children even challenged themselves and went to 20. In Understanding the World, we have been looking at life cycles and animal offspring. We started the week by going outside and using natural resources to build miniature homes for different farm animals. We had fields for sheep, kennels for dogs, pens for pigs, etc. We hope you all have a relaxing half term.

Woodpecker, Kingfisher & Nightingale

KS1 have had a jam packed last week of learning before they have a well-earned break. In recent weeks, KS1 have been working extremely hard on their Earth Day project. They have researched the dangers plastic poses to our oceans and created a whole Key Stage 1 art project showing how our oceans have changed over time. This was coupled with a persuasive poster to save our ocean, which was linked to our latest writing sequence focused on persuasive writing.



On Wednesday, KS1 went on the rescheduled library trip where they had some great books read to them. They were able to explore a wide range of books and take out a book of their choice. A big thank you to Trowbridge Library for an excellent morning, and to any parent helpers – without your help, it would not have been possible.

We wish all of KS1 a happy half term.

Skylark, Housemartin & Swift

We hope you enjoyed the Art exhibition “What a Wonderful World” and were able to look at your child’s work that showed ideas of changing landscape. We all enjoyed learning about how the environment and landscape are affected by human and natural impacts. Our time learning in Maths is finished and we are moving on to Statistics where we will be looking at graphs and charts to interpret data. In English, we have completed our own non-chronological reports about The Creakers. We have also had many interesting home learning projects based on the topic question “Where in the World is Trowbridge?” Thank you for all the parental involvement in these home learning activities – we hope you enjoy helping the children as much as they enjoy sharing their work in class.

Osprey, Falcon & Kestrel

This week we have finished writing advertisements for houses, trying to convince people to buy the house using persuasive language. In Maths, we are finishing off our maths topic of position and direction. We have been translating shapes and finding lines of symmetry. The children had fun auditioning for this years’ play and what a wonderful display of talent we got. It was very hard to decide the roles! We look forward to starting rehearsals after the break. Year 5 have been doing a great job at swimming lessons. They are representing the school well and we are very proud of them!

We have been incredibly proud of the children's efforts towards their learning!

Paxcroft ‘Top Table’ to celebrate respect and positive behaviour at lunchtime...



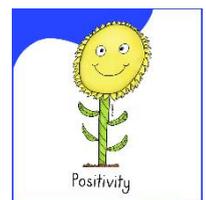
Congratulations to Ambrose H, Jude E, Jessica P and Elspeth H who have all been recognised this week for being polite and respectful at lunchtime. Well done for demonstrating our Paxcroft Citizen Values.



Celebrations



Class	Citizen Values	Learners' Values
Owls	Iga S - Kindness	J-JC - Positivity
Woodpecker	Ollie M - Positivity George D - Respect	Emily A - Resilience Oliver F - Resilience
Kingfisher	Jayden Daniel I - Kindness Hector S - Respect Matilda H - Respect	Angad B - Positivity
Nightingale	Esme T- Respect Kaia B - Positivity	Rowan R - Resilience Ryan T - Resilience
Swift		Letitia RK - Independence & Positivity Roman BM - Positivity Jacob A - Positivity Jenson H - Positivity
Housemartin		Hunter D - Positivity Jai M - Independence & Resilience Eleanor W - All Values Filip L - All Values
Skylark	Logan C - Respect	Kiera F - Positivity Darcey P - Positivity William F - Resilience
Osprey	All Year 6 Noah N - Respect	All Year 6 Elijah BM - Positivity
Falcon	All Year 6 Charlie M - All Values Elspeth H - All Values	All Year 6
Kestrel	All Year 6 Evie L - Resilience	All Year 6 Benjamin K - Positivity



Paxcroft Citizen Cups



Abigail S – All Values

Natalia M – All Values



Diary dates for Summer Terms 2024

Monday 3rd June	First day of Term 6
Monday 3rd June	Boyz - 2- Men Y6 workshop – being a positive male role model
Tuesday 4th June	Reception trip to Bath City farm
Thursday 6th June	Y5 Swimming (last session)
Monday 10th June	Teacher Development Day
Tuesday 11th June	Y5/6 First Aid workshop for children-basic skills
Thursday 13th June	Y6 Swimming sessions start
Thursday 13th June	New Parents meeting 9am and 6pm
Monday 17th June	New Reception induction visits
Wednesday 19th June	KS1 Dance Festival
Friday 21st June	Sports Day
Tuesday 25th June	New Reception induction visits
Friday 28th June	Reserve Sports Day
Friday 28th June	Notification to Parents of Child's new class for September 2024
Tuesday 2nd July	Move up day
Wednesday 3rd July – Friday 12th July	Transition support meetings for pupils with SEND
Thursday 4th July	Move up day
Monday 8th July	Multi Sports day - Reception and Y3/4
Tuesday 9th July	Multi Sports day - Y1/2 and Y5/6
Thursday 11th July	Y1/2 University of Bath Visit
Tuesday 16th July	Y5/6 Performance – more information to follow
Wednesday 17th July	Y5/6 Performance – more information to follow
Thursday 18th July	Y5/6 Performance – more information to follow
Friday 12th July	School reports sent home
Monday 22nd July	Y6 Leavers' Assembly
Monday 22nd July	Y6 Leavers' Party
Wednesday 24th July	Last Day of Term 6

Letters & Communications issued this week

Item	To	For
Cookery Club – Spaces Available	KS2	Information & action
Earth Day Exhibition Today	Whole School	Information
Cookery Club Group 2	Selected	Information & action
Lost Property	Whole School	Information & action
Sports Day 2024	Whole School	Information
Y5 - St Augustine's Taster Sessions	Y5	Information
Phonics Screening Check	Y1	Information
Class Photos	Whole School	Information & Action
Mill On The Brue Medical Consent Form	Selected	Information & Action
Information – Reports, Staffing and Transition	Whole School	Information