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Headteacher: Mrs Lou Rhodes
Deputy Head: Mr Alex George

	<p>Reception Team Miss Stephens Miss Butterfield Miss Hoskins Miss Kellow Miss Bonfield</p>
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Curriculum Overview
Term 4 – February 2024
Classes- Owls

Dear Parents/ Carers,

Welcome back to term 4. We hope all the children are feeling relaxed and refreshed. We have had a great start to the term; mixing flour, butter, sugar and ginger – we made gingerbread! Our super starter this term was making (and tasting) gingerbread men. The Gingerbread Man, is just one of the traditional tales that we will be sharing with the children this term.

Again, we will be basing each week around a discovery question such as ‘What is a traditional tale?’

Communication, Language and Literacy

This term, we are continuing the Talk for Writing project which is based on the story ‘The Gingerbread Man’. The children will learn to retell the story using actions and focus on using story language. This term, the children will be innovating the story, changing the characters that the Gingerbread Man meets on his journey. Using Story Mountains, the children will then write their own version of the story.

Throughout the term, we will be sharing several traditional tales. If you have one at home and would like to bring it in, please ensure that it is named.

Mathematics

This term we will consolidate our counting skills. We are going to count to larger numbers and develop a wider range of counting strategies. We will secure our knowledge of number facts. We are going to explore the meaning of 1 more and 1 less up to 10. We will begin to look at the 10s frame and explore ways of making doubles. We are going to be comparing quantities and numbers and we will continue to subitise and begin to identify when counting is necessary. Once again we will be encouraged to use sentence stems when explaining our answers.

Home Learning

It is still essential children are completing home learning tasks daily to consolidate their learning. We will also be sending out some optional home learning challenges for the children to further their engagement with our topic. Children can pick one or two activities and there will be an opportunity to bring in and share towards the end of the term.

Daily	Two Weekly (Alternate)
Regular reading both independently and with an adult/older sibling.	Sounds-Write Homework

Reading

In reception, children will continue to bring home a Sounds-Write specific reading book to read daily at home. The children will only be moved to the next book once they are 90% fluent in reading their Sounds-Write books. Please record that a child has read to somebody at home in their Reading Record. Sounds-Write books will usually be changed early in the week and children will also be bringing home a library book on a Friday to encourage reading for pleasure.

Expectations and responsibilities

PE Kit

In PE we will be completing Unit 4 of the Jasmine Real PE scheme. During this unit we will be practising our ball skills.

It would be really helpful if you could encourage your child to be more independent with taking off and putting on their coat and jumpers/cardigans. Please make sure your child's clothes are **NAMED**.

In their PE bag they should have 1 PE top in their house colour, 1 pair of joggers and/or shorts, a pair of black daps or trainers and a black hoodie or Paxcroft hoodie (if they wish).

The children will receive a healthy snack and milk during the morning but please make sure your child brings a named bottle of WATER every day.

Planning time

Each week, the teachers in our phase have planning and preparation time, which they complete out of class. This will be on the following days, with the following cover arrangements:

Miss Butterfield – Wednesday morning

Miss Stephens – Thursday morning

This will be covered by the rest of the Reception team.

As one of our learner's values, we encourage the children's independence in communicating messages; however, any important messages can be communicated via email to the office admin@paxcroft.wilts.sch.uk or please feel free to pop in and see us; we hold an open door policy and are more than happy to arrange a convenient time to meet.

We are looking forward to another busy term.

Kind regards,

Miss Stephens and Miss Butterfield.