



## Dear Parents/Carers...

This week a specialist reading/phonics teacher from Ramsbury English Hub visited to observe teaching of our Sounds-Write phonics programme in Reception and K1 classes. She worked with me, Miss Beaven and Miss Stephens, observing lessons and small group 'catch-up' interventions. Phonics is fundamental to development of children's early reading skills and a key school improvement priority for us this year. Staff and children have been working really hard and I am pleased to report positive progress is being made.

As a school we believe that working together with parents and carers is key to supporting children's success. This year we have established a Pastoral Support team consisting of Maggie Williams (Parent Support Adviser), Jackie Evans (Pupil Pastoral Support Adviser) and Lisa Weeks (our new Emotional Literacy Support Adviser (ELSA)). On **Wednesday 7<sup>th</sup> February at 8.45am (until 10am)** you are invited to a coffee morning in the school hall. This is an opportunity to chat to the Pastoral Support team and meet other parents/carers. Useful information and resources to support families will be available. This event will also be attended by Ewa Forbes, who supports children and families in the school for whom English is an additional language, and representatives from Trowbridge Debt Advice Service and the Wiltshire Healthy Schools programme.

Finally, a reminder that you can access a wide range of information via the school website including our school vision/values, curriculum, support for children with SEND, attendance and e-safety resources.

The second update on your child's progress this academic year will take place during parents' evenings with teachers on Tuesday 20<sup>th</sup> and Thursday 22<sup>nd</sup> February, straight after the half term break. Online bookings will go live next week.

I hope you have an enjoyable weekend.

*Lou Rhodes*  
Headteacher

## Wiz Wham Alakazam Performance...



Not long to go now until the Y1/2 performance of Wiz Wham Alakazam,

All paid for tickets, including reserved tickets, have now gone to class to be sent home with children.

If anyone would like any extra tickets, please contact the office.

[All Together is a set of pages](#) which provide a one stop shop of information from a range of key partners so that children, young people and families, as well as those working with them, can quickly and easily access information about things to do, places to go and who to talk to if they need support.

## *Our Learning this week..*

### *Owls*

We were so pleased to see that all our outside equipment was still in place when we arrived at school on Monday and we had a weather 'discussion' and even learnt that storms are given names. In literacy, we have been re-writing the story 'Whatever Next' using our story maps. We have been continuing to order numbers 1-5 in maths and have been practising ordering the numerals 1-5 by cutting the numbers out and making our own number tracks. We have enjoyed landing spacecraft (Cheerios) on to landing pads (dried spaghetti) in our continuous provision and have made our own playdough this week.



### *Woodpecker, Kingfisher & Nightingale*

It has been an exciting and busy week for KS1. They have immersed themselves in play rehearsals and singing practices, all in anticipation of our upcoming production, "Whiz Wham Alakazam." In mathematics, Year 2 embarked on journey into the world of money. From counting to comparing and mastering the art of finding change. Meanwhile, Year 1 explored place value within 20. Their quests included counting on from any number, discovering one more or one less, and navigating number lines. In English, KS1 are armed with newfound skills; to write some character descriptions that will captivate readers. In science, KS1 embarked on a quest to unravel the secrets of everyday materials. They skilfully identified the difference between objects and materials, all while identifying key properties that define these materials. The week has truly been a whirlwind of discovery and mastery!

### *Skylark, Housemartin & Swift*

This week we have started our new unit in English – Newspaper Reports. The children have been looking at several different reports and identifying their features. Ask your children if they can remember what the 5 W's are. In Maths, the children have continued chanting their doubles to aid with their multiplication knowledge and continue to work on written methods to solve multiplication and division questions. In Science, we have been investigating magnets and identifying which materials have magnetic properties. For our History topic, the visit to the Roman Baths on Friday 2nd February will soon be upon us, so please remember to sign the consent form and hand it in to the office. Our Home Learning projects are also due in by Monday 5<sup>th</sup> February.

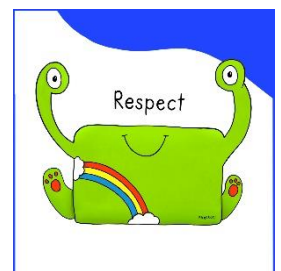
### *Osprey, Falcon & Kestrel*

In English this week, we have been examining a new text type: balanced argument or discussion text. We analysed the underlying structure and boxed up the exemplar text. We have also had a go at writing structured paragraphs following the 'PEE' format (point, evidence, explanation) to add authority to our arguments. In Maths, we have worked on ratio and proportion problems and are now beginning to focus on decimals, percentages and the relationship between them. In our topic work, we have completed our Mayan Unit with a taste test and review of Mayan food and drink!

## *Paxcroft 'Top Table' to celebrate respect and positive behaviour at lunchtime..*



Congratulations to Ally M, Iyla-Grace B, Logan C and Holly C who have all been recognised this week for being polite and respectful at lunchtime. Well done for demonstrating our Paxcroft Citizen Values.



## Celebrations



Class	Citizen Values	Learners' Values
Owls	Joel A - Kindness	Jaycee C - Independence & Resilience
Woodpecker		Evie - Lyn P - Independence Rory S - Independence
Kingfisher	Kason Mc - Positivity	Charlie L - Resilience
Nightingale		Eryk O - Resilience Sofia V - Resilience
Skylark		Isla L - Independence Seth I - Independence
Housemartin	Poppy W - Kindness & Respect	Hunter D - Positivity & Resilience
Swift	Brooke L - Kindness	Esmee J - Independence & Positivity
Osprey	Codee C - Kindness	Aliyssia T - Independence & Resilience
Falcon	Lottie W - Positivity Sofia H - All Values	Sofia H - All Values
Kestrel	Charlie E - Kindness Jake M - Honesty	



## Paxcroft Citizen Cups



Hector S - All Values

Jacob K - All Values



## *Diary dates for Spring Terms 2024*

<b>Wednesday 31<sup>st</sup> January</b>	Youth Parliament meeting
<b>Wednesday 31<sup>st</sup> January</b>	Full Governing Body meeting
<b>Friday 2<sup>nd</sup> February</b>	Y3/4 Trip to The Roman Baths
<b>Monday 5<sup>th</sup> February</b>	Y1/2 Performance - whole school dress rehearsal
<b>Monday 5<sup>th</sup> February</b>	School Uniform Sale
<b>Tuesday 6<sup>th</sup> February</b>	Y1/2 Performance to parents - 1.45pm
<b>Wednesday 7<sup>th</sup> February</b>	Coffee and Chat (with the Pastoral Team) 8.45am -10am
<b>Thursday 8<sup>th</sup> February</b>	Y1/2 Performance to parents - 6pm
<b>Friday 9<sup>th</sup> February</b>	Y6 Heights & Weights
<b>Friday 9<sup>th</sup> February</b>	Last day of Term 3
<b>Monday 19<sup>th</sup> February</b>	First day of Term 4
<b>Tuesday 20<sup>th</sup> February</b>	Parents' Evening - more details to follow
<b>Thursday 22<sup>nd</sup> February</b>	Parents' Evening - more details to follow
<b>Thursday 22<sup>nd</sup> February</b>	Book Fair – more information to follow
<b>Friday 23<sup>rd</sup> February</b>	Book Fair
<b>Tuesday 27<sup>th</sup> February</b>	Book Fair
<b>Wednesday 28<sup>th</sup> February</b>	Reception - Fire Safety Workshop
<b>Monday 1<sup>st</sup> March</b>	Reception Heights & Weights
<b>Thursday 7<sup>th</sup> March</b>	Y1/2 - Library trip
<b>Thursday 7<sup>th</sup> March</b>	Reception - Library trip
<b>Thursday 7<sup>th</sup> March</b>	World Book Day
<b>Thursday 14<sup>th</sup> March</b>	Red Nose Day Disco
<b>Friday 15<sup>th</sup> March</b>	Red Nose Day
<b>Wednesday 20<sup>th</sup> March</b>	Youth Parliament Meeting
<b>Tuesday 26<sup>th</sup> March</b>	Y1/2 Outdoor learning day
<b>Tuesday 26<sup>th</sup> March</b>	Y3/4 Performance to parents - more details to follow
<b>Wednesday 27<sup>th</sup> March</b>	Y3/4 Performance to parents - more details to follow

<b>Wednesday 27<sup>th</sup> March</b>	Y5/6 Outdoor learning day
<b>Thursday 28<sup>th</sup> March</b>	Y3/4 Outdoor learning day
<b>Thursday 28<sup>th</sup> March</b>	Last day of Term 4

*Letters & Communications issued this week*

<b>Item</b>	<b>To</b>	<b>For</b>
Y6 Football club – Friday 2nd February	Selected Children	Information
No Art Club –Tuesday 30th January	Selected Children	Information
Reminder –Y3/4 Trip to the Roman Baths	Y3/4	Information
Coffee Chat Morning (Pastoral Team)	Whole school	Information