



*Dear Parents/Carers,*

The children had fun in the snowy conditions on Wednesday. We wanted to let them make the most of a rare opportunity to get out in the snow. It was lovely to see them playing together on the field and building snowmen. Just to clarify that in the event of any future bad weather, we will contact you if we are closing the school. If we do not contact you, then the school remains open as usual.

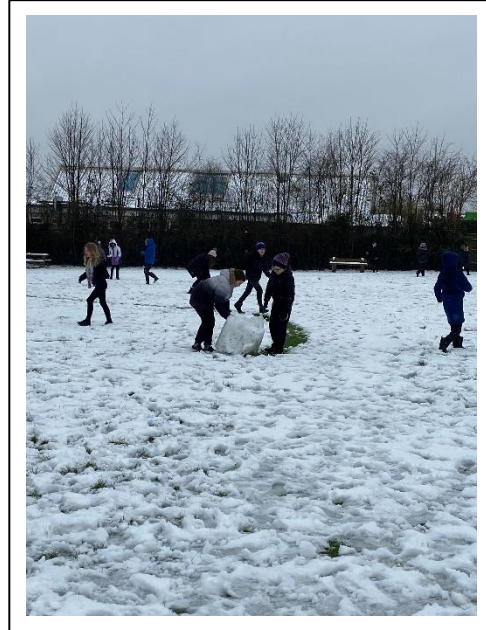
Today we said farewell to Mrs Lewis who has been our School Business Manager for the past 4 years. We are very grateful for all her hard work on behalf of the children, staff and governors at Paxcroft and we wish her lots of luck in the future.

Please note that NEU teacher industrial action is planned for Wednesday 15<sup>th</sup> and Thursday 16<sup>th</sup> March next week. You should have received a letter today with further information. A reminder that all letters can be accessed via the school website.

Finally, the Paxcroft School Community Larder is open on school days between 8.30am – 4.00pm. This operates on a trust basis-just take what you need or place donations inside the cabinet. This is located outside the staff entrance, by the steps near the Slow playground. Look out for the yellow ribbon on the handle.

I hope you have an enjoyable weekend.

*Lou Rhodes, Headteacher*



## **New School Hours**

***From Monday 20<sup>th</sup> April 2023***

**Registration: 8.35 – 8.45am**

**School finishes for all: 3.15pm**

## Message from the School Council

'Next week will be a very exciting week for all the children and teachers because the School Council will be leading our Red Nose Day activities to help raise money for a wide range of projects in the UK and across the world. We want to help bring change and support people who are struggling in life.

-On Friday, wear something red to school instead of your school uniform and bring a donation.

-At the end of the school day we will also be having a cake sale. Please help us by donating and buying cakes to help us raise as much money as possible.

-Next week we will be selling raffle tickets for 20p each to win a chance to face paint Mrs Rhodes, Mr George, a teacher or a teaching assistant LIVE in Friday's assembly!!

Thank you very much for your support.'

**Corey, Hazel, Finley C, Ava-Mae, Elijah BM, Daisy, Brooke, Lily and Kasey**

**Buy a raffle ticket for 20p  
for the chance to face  
paint Mrs Rhodes or a  
teacher LIVE in  
assembly on Friday 17<sup>th</sup>  
March!**

**Wear something red  
and bring a donation**



**Friday 17<sup>th</sup> March**

**RED NOSE DAY  
CAKE SALE**

**After school on the  
fast playground.**

**Donations of cakes  
needed please  
(Friday morning)**



## Job Vacancies...

We are seeking Midday Supervisory Assistants to join our friendly school team. The role involves a mixture of supervision of children in the lunch hall and encouraging happy, positive play on the playgrounds (and occasionally in classrooms if it is too wet for outside play.)

Some of our current MDSAs cover all 5 days each week but we are happy to consider candidates that can work 2 or 3 lunchtimes per week on a job share basis.

### **Role information:**

**Hours of work:** 5 hours per week. Mon-Fri, 12.15pm-1.15pm (job share possible).

**Salary:** Grade B, SCP 1-2 (£10.50-10.60 per hour)

**Working pattern:** term time (38 weeks per year plus paid holiday)

**Contract type:** permanent

**Interview date:** TBC

**Commencement date:** January/February 2023

The successful candidate will have to demonstrate that they will be able to:

- Manage behaviour in a positive and constructive manner, in accordance with the school behaviour policy
- Communicate clearly with other school staff
- Respond to a situation involving first aid in accordance with school policy
- Be aware of Health and Safety issues relating to the school premises
- Maintain confidentiality in line with school policy

### *Spare Clothes Request from Reception ...*

Reception are in need of some spare clothes.

If you have any of the following items in age 3, 4, 5, 6 or 7 we would be extremely grateful:

Black or grey trousers/skirts/dresses, black leggings/jogging bottoms, grey or black tights and especially girls and boys socks and pants.

Please feel free to drop them into the office or straight to Robin or Wren class.

Thank you for your kind support.

Reception Team

### *Paxcroft School Community Larder*

With the current cost of living crisis, we have set up a Paxcroft Community Larder where families can donate and collect food and basic toiletries, as needed.

We are hoping for donations of long life/dry foods e.g., rice, pasta, flour, sugar, cereal, tinned foods Please note that all items donated MUST be unopened, and in date.

#### **ACCESSING OUR PAXCROFT COMMUNITY LARDER**

**Parents can donate to or collect from the Paxcroft Community Larder daily on school days between 8.30am – 4.00pm**

**Please check the 'use by dates' on any items you take.**

**Our larder is currently located outside the staff entrance, by the steps near the Slow playground. Look out for the yellow ribbon on the handle.**

### *Eligibility for Free School Meals...*

#### **ARE YOU ENTITLED TO FREE SCHOOL MEALS?**

We are aware that following the impact of the increased cost of living some families may now be finding themselves in a new position regarding their finances. If this is the case, then your child/ren may be entitled to Free School Meals.

If this is the case, please let the school know. We will be able to help with an application for free school meals. Not only does this mean your child will continue to get free school meals from Year 3 onwards (providing you still meet the criteria), it also means the school receives additional funding (over £1,300 per child, per year) which is used to support all qualifying pupil premium children with a range of things – from contributions towards the cost of school trips, music lessons, counselling sessions, forest school and additional staffing to support children.

In order to ascertain whether you are eligible for Free School Meals, you must be in receipt of one of the benefits shown below:

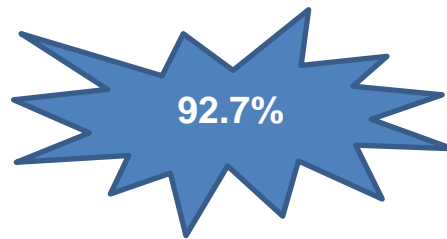
- **Income support**
- Income-based **Job Seekers Allowance** (NOT contribution based JSA)
- Income-related **Employment and Support Allowance** (NOT contribution based ESA)
- Support under **Part VI of the Immigration and Asylum Act 1999** – National Asylum Seekers Support (NASS)
- The guarantee element of **State Pension Credit**
- **Child Tax Credit** (you must NOT be entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190 (April 2012))
- **Working Tax Credit 'run-on'** – the payment you receive for a further four weeks after you stop qualifying for Working Tax Credit
- **Universal Credit** (provided you have an annual net earned income of no more than £7,400, as assessed by earning from up to three of your most recent assessment periods)

If you currently receive Working Tax Credit (other than the 'run-on') you are not eligible to claim.

Please email the school at [admin@paxcroft.wilts.sch.uk](mailto:admin@paxcroft.wilts.sch.uk) if you would like an application form or have any other queries.

## Attendance ...

This week's whole school attendance ...



## Our learning this week...

### Wren & Robin

The children have been busy this week writing the beginning of 'The Very Hungry Caterpillar story'. They have been putting what they have been learning in their Sounds Write sessions into practice, writing their own sentences. We were really impressed with their hard work. The children had a lovely treat on Wednesday (as well as the arrival of snow!) when they got to prepare and eat a delicious fruit salad using many of the fruits from the story. They have been exploring the word symmetrical and creating their own symmetrical butterflies using paint. In Maths we have been looking at the number 7 and what numbers can be found within that i.e. 5 and 2, 4 and 3. We have been taking about the whole (7) and its parts (6 and 1).

### Woodpecker, Kingfisher & Nightingale



This week we started the week with RE day where we answered the question 'Why do Christians love to tell stories about Jesus?' We looked at a range of stories such as The Good Samaritan and The Prodigal Son, where we learnt that Jesus teaches us that whatever we do God will love us and forgive us if we do wrong. In English, we have been planning our own stories based on our class text. We are excited to write them next week. In Maths, Year 1s have been finished off the Place Value to 20 unit and Year 2s have been finishing off the addition and subtraction unit. We have also been looking at keeping a steady beat in music; some of us had a go at performing a beat using our body as the percussion instrument.

### Skylark, Housemartin & Swift

This week in year 3/4 we have been continuing to work hard on our topic of Invaders. It has been amazing to see all of the homework projects coming in from all three of the classes and we are very impressed by the knowledge and commitment that the children have shown. We have also continuing our English learning and have read even more of our focus book this term, 'Stig of the Dump', we have been looking at an extract from the story and answering questions about it in our guided reading. The children have shown evidence of their grammatical knowledge by finding different word types in the text and we have been quite impressed with some of the great work in their books. Great work year 3/4!

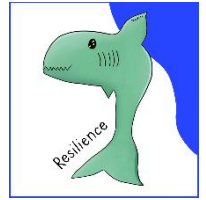
### Kestrel, Osprey & Falcon

We have had a cold (and snowy) week in Year 5/6 this week. We have continued to learn about our local area through our topic Our Country, Our World, and Our Universe. Looking at key local area spots and locating them on OS maps. We are looking forward to having the mayor in next week to discuss the changes happening in Trowbridge in the future. We had our RE morning this week, where we learnt about the Christian story of Easter. We discussed symbolism and made comparisons about Jesus to other characters from stories. In English, we have been continuing to explore writing descriptive passages, looking at how we can use effective language to engage our readers. In PE, we have been learning about key skills to play tennis and practising our techniques with a racket.

## Celebrations



Class	Citizen Values	Learners' Values
<i>Wren</i>	Louis W - Respect Matilda B - Honesty	
<i>Robin</i>	Rory S - Respect	Araminta P- M - Independence
<i>Woodpecker</i>	Felix P- Kindness & Honesty Oliver K - Kindness, Honest & Respect	
<i>Kingfisher</i>	Eyrk O - Honesty	Darcie C - Resilience & Positivity
<i>Nightingale</i>		Poppy T-G - Independence Rex M - Positivity
<i>Skylark</i>	Billy N - Kindness	Elijah B-M - Positivity
<i>Housemartin</i>		Lacey R - Positivity and Resilience
<i>Swift</i>		Adriana S - Positivity Edward K - Positivity
<i>Osprey</i>	Arley P - Kindness and Respect	Brooke B- Independence Euan L- Resilience
<i>Falcon</i>	Anna Q - All Values Nikola B – All Values	Anna Q - All Values Nikola B – all Values
<i>Kestrel</i>	Tilly A - Respect	Dexter A - Resilience



## Paxcroft Citizen Cups



Eva Grace W – All Values

Corey M – All Values



## Diary dates for Spring Term 2023

Wednesday 15 <sup>th</sup> March	Possible industrial action - school places issued
Thursday 16 <sup>th</sup> March	Possible industrial action – school places issued
Friday 17 <sup>th</sup> March	Red Nose Day – Information to follow
Monday 20 <sup>th</sup> March	Outdoor Learning Day Y5/6
Tuesday 21 <sup>st</sup> March	7pm Parent School Association - AGM Meeting
Tuesday 21 <sup>st</sup> March	Outdoor Learning Day Y1/2 <b>*new date</b>
Wednesday 22 <sup>nd</sup> March	Outdoor Learning Day Y3/4 <b>*new date</b>
Wednesday 22 <sup>nd</sup> March	Music Festival
Wednesday 29 <sup>th</sup> March	Y3/4 Performance 1.45pm
Thursday 30 <sup>th</sup> March	Y3/4 Performance 6pm
Friday 31 <sup>st</sup> March	Y6 Easter Experience at St James' Church – Information to follow
Friday 31 <sup>st</sup> March	Last Day of Term 4

## Diary dates for Summer Term 2023

Monday 17 <sup>th</sup> April	First Day of Term 5
Monday 17 <sup>th</sup> April	National Offer Day – Reception 2023
Wednesday 26 <sup>th</sup> April	RE Day
Monday 1 <sup>st</sup> May	Bank Holiday
Tuesday 2 <sup>nd</sup> May	TD Day
Friday 5 <sup>th</sup> May	Kings Coronation Parade – more information to follow
Monday 8 <sup>th</sup> May	Bank Holiday – Kings Coronation
W/C Tuesday 9 <sup>th</sup> May	SATs week
Tuesday 16 <sup>th</sup> May	Class Photos
Friday 26 <sup>th</sup> May	Last Day of Term 5

## Letters & Communications issued this week

Item	To	For
Homework Projects	Y3/4	Information & Action
Dance Festival DVD Order Form	Dance Club	Information
REMINDER - Dance Festival	Dance Club	Information & Action
Clothing For Forest School	Selected	Information
Strike Day 3 & 4	Whole School	Information & Action

Young Carers	Selected	Information
Braeside – November 2023	Y4	Information
Braeside – Children Eligible for FSM	Y4	Information
Y3/4 Performance	Y3/4	Information
Industrial Action Update	Whole School	Information