



Dear Parents/Carers

We started our week with an assembly to reflect on the life, role and service of the late Queen Elizabeth II. The children enjoyed seeing photographs of the late Queen through the decades. These included photos of her as a child, broadcasting messages of support to child evacuees during World War II, all the way through to her sketch with Paddington Bear during the celebrations to mark her Platinum Jubilee. We held a 1-minute silence as a mark of respect.

Our parent transition meetings this week were well attended. I hope these provided an insight into curriculum expectations for the year, as well as practical information about your child's new year group. A reminder that you can find out more about your child's learning, as well as links to resources to support their learning and wellbeing, via the school website and the class curriculum pages. On Wednesday 21st September we will be running a Sounds Write phonics workshop for Year 1/2 parents, starting at 3.30pm.

I am a great believer that a strong, positive relationship between school and parents is essential for each child to flourish and achieve their full potential. With this in mind, if you have any concerns about your child, please do not hesitate to speak to their class teacher in the first instance. You can catch me, Mr Farrell or Mr George in the mornings or at the end of the day. Alternatively, please contact the school office to arrange an appointment or to request a phone call.

Over the coming weeks I will be sharing details of the school vision for all our children here at Paxcroft, underpinned by our Citizen and Learners' Values. I will also be sharing our key school development priorities for this academic year, designed to help us to deliver this vision.

I hope you have a relaxing weekend. We will welcome the children back to school on Tuesday next week, after the bank holiday.

Lou Rhodes
Headteacher

State Funeral of Queen Elizabeth II Funeral

School closed on Monday 19th September

Following the announcement from Buckingham Palace of the death of Her Majesty Queen Elizabeth II, Monday 19th September 2022 will be a bank holiday and all schools will be closed on this day as a mark of respect.



October 2022 Dinner Menus ...

Dinner menus for October will go live on Scopay on Tuesday 20th September at 9am. The deadline for submitting menus is 3.30pm on Friday 23rd October. Paper copies of the menus and allergen charts can be found on the website, in the foyer and will be sent out via ParentMail.



House Captains

Congratulations to our new House Captains who were elected by the children

Water

Captains : Dexter A and Maci B

Vice Captain : Elliot C

Earth

Captains : Hollie L and Toby F

Vice Captains : Lottie C and Jim A

Fire

Captains : Lula H and Harry R

Vice Captain : Sara R

Wind

Captains : Lila D and Joe P

Vice Captains : Rosie C and Kayden G



Our learning this week...

Wren & Robin

This week we have had all the Reception children in together and it has been lovely seeing the children making new friends. We have started to talk about our school values; kindness, honesty and respect. It has been great to see the children demonstrating these and recognising when they have. I wonder if they can tell you about them. The children have been on a tour around the school getting to know other members of staff and areas of the school.

Woodpecker, Kingfisher & Nightingale

This week in Kingfisher, Woodpecker and Nightingale we started reading our class text 'Storm Whale' and we have talked about the vocabulary in the story, sequenced and drawn pictures to show the main events and written some sentences to retell what the story is about. In our Maths lessons, we have started a unit on 'Place Value' and this has included lots of counting, writing numbers and representing numbers on Tens Frames. In Geography, we have started to learn about the continents and oceans concentrating on the continents of Antarctica and North America this week. On Wednesday, we had a Religious Education day where we had lots of discussions and completed activities around the question 'How can we care for others?'



Skylark, Housemartin, Swift

This week in Year 3/4 we have started to familiarise ourselves with Beatrice Blue's Once Upon A Dragon's Fire, whilst also continuing the Fire Maker's Daughter, can your child retell you any of the story? We have also completed our first RE day and learned about Christianity, Islam and Hinduism and considered the question - what do different people believe God is like? Across the phase, children have continued their place value learning in Maths. Children will be bringing home their spellings this week and we encourage you to begin home learning, which will promote independence, a positive learning attitude and support their overall learning.



Osprey, Falcon & Kestrel

This has been a busy week in 5/6 with lots of important elections happening. The children will be voting for their House Captains on Friday 16th September and for the Year 5 Youth Parliamentarian. It is great that we have had so many children stepping up, wanting to hold important roles in the school and wider community. In our topic lessons this week we have been learning about propaganda and the important role played by the Ministry of Information, which headed many campaigns to boost morale and to make people behave in certain ways during WW2. We have examined a range of posters and created our own war propaganda. In English, we have been debating whether children should have a greater say in what they learn and do in school before writing a cold task, examining the issues. In Guided Reading, we are reading *Wonder* and beginning to make inferences about the characters that Auggie meets when he first goes to school. This week we have held our first RE day. We considered the following key questions: how do we create a just and fair world? What do religions say about justice? We reflected on what we mean by fair and unfair and how we can make a difference. In Maths, we have now started our Maths groups and we are all working on place value and extending our knowledge of numbers and the number system. Again, we have been impressed by the children's enthusiasm and engagement.

Celebrations



Class	Citizen Values	Learners' Values
Woodpecker	Arabella J- Kindness	Oliver K- Resilience
Kingfisher	Jai M- Kindness and Respect	Natalia M- Positivity
Nightingale	Brooke L- Kindness and Respect	Frankie J- independence
Skylark	Alice A - Respect	Rosa N - Independence
Housemartin	Polly D - Kindness and Respect	Ava-Mae W- Positivity
Swift		Evie McD - Positivity Maria N - Resilience
Osprey	Mia W - Respect	Nikola W – Resilience
Falcon	Harley IM - Kindness	Olly GC - Positivity
Kestrel		Amber - Independence Elliot C-Positivity



Citizen Cup



Maci B-Positivity and independence

Hunter D – All Values



Diary dates for Autumn Term 2022

Wednesday 21st September	3.30pm – Year 1/2 Sounds Write Parent workshop
Thursday 29th September	9.30–11am – Open Day (September 2023 entry)
Tuesday 4th October	Year 5/6 trip to the Steam Museum – letter sent
Tuesday 11th October	Parents evening – more information to follow
Thursday 13th October	Parents evening – more information to follow
Saturday 15th October	10–12pm - Open Day (September 2023 entry)
Tuesday 18th October	All years - Flu vaccinations – more information to follow
Thursday 13th October – Tuesday 18th October	Bikeability - more information to follow
Wednesday 19th October	TD Day 3 – School closed to pupils
Thursday 20th October – Friday 28th October	October Half term
Monday 31st October	First day of Term 2

Letters & Communications issued this week

Item	To	For
<i>Melksham Oak Open Day</i>	Y5/6	Information
<i>Guitar Lessons</i>	Y3-6	Information
<i>Braeside Residential Visit Payments</i>	Y4	Information & Action
<i>Message From The Governors</i>	Whole School	Information
<i>John Of Gaunt Open Evening</i>	Y5/6	Information
<i>School Closure For The Funeral of queen Elizabeth</i>	Whole School	Information
<i>Head lice</i>	Y1/2	Information
<i>Changes to the length of the school day (from 17th April 2023)</i>	Whole School	Information
<i>Parking and children's safety</i>	Whole School	Information