



Curriculum Overview  
Term 4– February 2023  
**Kestrel, Osprey and Falcon**  
Classes- Year 5/6



Dear Parents/ Carers

Welcome back to a brand new Term. We hope you had a wonderful half-term break. We are looking forward to another jam packed term full of exciting learning opportunities.

### **Topic**

Our topic learning for this term centres around the geographical enquiry question: Where in the world is Trowbridge? Our focus will be on Trowbridge, where we are in the World and how we connect to other places, both in the UK and abroad. We will be exploring the regions and counties of the UK, developing our locational knowledge and ability to use a range of maps, including digital maps. We plan to investigate how Trowbridge may change in the future and what amenities our local community would like to see develop. In DT, we will be sampling a range of pizzas, conducting surveys into consumers' views and making our own, too! In Science and PSHE, we will be studying healthy lifestyle choices and how exercise impacts our physical and mental wellbeing.

During Book Week, we will be exploring Shakespeare's Macbeth. We will be recreating key scenes and writing in different genres based on the play.

Our English this term will continue to be based on the fabulous Goodnight Mister Tom by Michelle Magorian. This heart-wrenching tale tells the story of William Beech who is evacuated during World War Two to the tiny village of Little Weirwold to live with grumpy Mister Tom Oakley. As well as exploring the complex character development throughout the story we will be using the text as a stimulus for our writing where we will be exploring narrative settings. This book is a firm favourite and we look forward to exploring the text with the children.

### **SATs preparation**

As you are probably aware, in term 5 (week commencing 8<sup>th</sup> May) the year 6 children will be taking their Statutory Assessment Tests (SATs). This is a measure of how much they have progressed throughout the school in reading, grammar and maths. This only gives a very small snapshot of the talents and skills that these amazing children possess; it *does not* show off their wonderful skills in art, or their amazing knowledge of the world around them. Neither does it measure how kind, empathetic or resilient they can be. We absolutely do not want the children to feel under pressure and feel stressed about their performance in these tests but we do want them to feel prepared and confident as they move forward towards secondary school and proud of the progress they have made during their time at Paxcroft.

A number of parents have asked about revision guides for children to complete extra work at home. Although we may send out some additional tasks based on areas where they may feel less confident, we will not be sending home revision books. If you would like to purchase your own guides, then take a look at the CGP website where they sell books for the end of KS2 tests. **Please do not feel under any obligation to purchase these. It is entirely optional.** A link to these can be found below.

[Primary SATS Books | CGP Books](#)

**The SATs week timetable is as follows:**

Monday 8 <sup>th</sup> May	Additional Bank Holiday – King Charles III Coronation
Tuesday 9 <sup>th</sup> May	Grammar, Punctuation and Spelling Test
Wednesday 10 <sup>th</sup> May	Reading Test
Thursday 11 <sup>th</sup> May	Maths Paper 1 – Arithmetic Maths paper 2 – Reasoning
Friday 12 <sup>th</sup> May	Maths paper 3 - Reasoning

**Home Learning**

Daily	Weekly
Regular reading both independently and with an adult/older sibling. Maths/ number facts/ times tables practice Spelling practice either on Spellingframe or on the statutory word sheets.	Spellings- Homework task set each Friday due in for the following Friday. We will alternate each week between setting spelling patterns on Spellingframe and setting statutory words in their spelling folders.

Keep up the use of the online programmes for learning - mathletics, spellingframe and TT rockstars – they are brilliant resources to help consolidate what the children are doing in class. Please make sure they are recording the work they are doing in your green homework diaries so that we can celebrate this in school.

**Reading**

Reading is an essential part of the children’s learning and we cannot stress enough how beneficial it is for the children to be reading regularly at home. Children in Upper Key Stage Two are encouraged to develop stamina in reading. We will ensure that the book children are reading is appropriately pitched for their ability (whether this is a book they have borrowed from school or a book they are reading from home) and they are encouraged to read whole texts rather than flitting between books. This will enable them to develop their stamina in reading and understanding of character and plot development. For advice on how to support your child with their reading and how to develop their comprehension please visit our class webpage on the school website. Here you will find key questions designed to enhance their understanding of texts.

**Expectations and responsibilities**

**PE Kit**

PE sessions will be held on the days stated below; however, there will be occasions where we will need to be flexible so please ensure your child has their PE kit available in school every day.

PE kit should consist of black shorts or jogging bottoms, their house coloured plain t-shirt and their school jumper.

Falcon – Monday afternoon and Thursday morning

Osprey – Wednesday afternoon and Thursday morning

Kestrel – Monday afternoon and Thursday morning

**Planning time**

During our planning time, the children will be covered within the year 5/6 team. This will be on the following days:

Kestrel – Tuesday morning

Falcon – Wednesday morning

Osprey – Thursday morning

### Stationery and other personal belongings

The children are provided with all the equipment they will need on a day-to-day basis; therefore, children **will not need to have their own pencil cases in school.**

Children should bring in a bottle of **water** (preferably with a sports cap) for use within the classroom.

### Behaviour

We continue to be impressed by the mature nature in which our year 5 and 6s have taken to the supporting roles throughout the school. This term we will be continuing the Playground Pals role with a new group of eager children and developing the reading buddy role with the reception children. These roles actively promote our Paxcroft Citizen Values of Kindness and respect.

As one of our learner's values, we encourage the children's independence in communicating messages; however, any important messages can be communicated via email to the office [admin@paxcroft.wilts.sch.uk](mailto:admin@paxcroft.wilts.sch.uk) or please feel free to pop in and see us; we hold an open door policy and are more than happy to arrange a convenient time to meet.

Kind regards

Mrs Rigby, Mrs Sager and Mrs Dennett