



Curriculum Overview  
 Term 1 – September 2022  
**Kestrel, Osprey and Falcon**  
 Classes- Year 5/6



Dear Parents/ Carers

Welcome back! We hope that you have all had a very restful and enjoyable summer and were able to enjoy the sunshine! We have had a brilliant start to the year and we are all very much looking forward to another busy and exciting year ahead. Thank you to all the parents who attended our transition meeting on the 14<sup>th</sup>. We would like to take this opportunity to highlight some key messages for the term.

**Topic**

Our units of work this term are centred on two main areas of learning; we are starting by travelling back to 1939 when war was declared. We will be focusing on life on the home front and, in particular, what life was like for children during World War Two. We will be using a range of primary and secondary sources and using role-play to develop our understanding of the past. We are very much looking forward to our trip to STEAM museum to enhance our learning in this area.

We shall then be directing our learning towards a science unit, looking into forces. The children will be investigating how forces are used in the world around us, designing and carrying out scientific investigations.

**Home Learning**

Daily	Weekly
Regular reading both independently and with an adult/older sibling. Maths/ number facts/ times tables practice Spelling practice either on Spellingframe or on the statutory word sheets.	Spellings- Homework task set each Friday due in for the following Friday. We will alternate each week between setting spelling patterns on Spellingframe and setting statutory words in their spelling folders.

Home learning tasks are designed to support and reinforce essential learning and provide opportunities for you and your children to share learning experiences. Completion of tasks will be monitored and celebrated. Please ensure that the children’s homework diaries are checked, signed and filled in to indicate when they have done home learning including reading.

**Reading**

Reading is an essential part of the children’s learning and we cannot stress enough how beneficial it is for the children to be reading regularly at home. Children in Upper Key Stage Two are encouraged to develop stamina in reading. We will ensure that the book children are reading is appropriately pitched for their ability (whether this is a book they have borrowed from school or a book they are reading from home) and they are encouraged to read whole texts rather than flitting between books. This will enable them to develop their stamina in reading and understanding of character and plot development. If children would like to read other books or texts (including newspapers, magazines and comics) in addition to their reading book, then we encourage this but they may need to share these with an adult if they are beyond their capability.

## Expectations and responsibilities

### PE Kit

This year, children are expected to bring their PE kits in to school ready for PE sessions. PE sessions will be held on the days stated below; however, there will be occasions where we will need to be flexible so please ensure your child has their PE kit available in school every day.

PE kit should consist of black shorts or jogging bottoms, their house coloured plain t-shirt and their school jumper.

Falcon – Monday afternoon and Thursday morning

Osprey – Wednesday afternoon and Thursday morning

Kestrel – Monday afternoon and Thursday morning

### Planning time

During our planning time, the children will be covered within the year 5/6 team. This will be on the following days:

Kestrel – Tuesday morning

Falcon – Wednesday morning

Osprey – Thursday morning

### Stationery and other personal belongings

The children are provided with all the equipment they will need on a day-to-day basis; therefore, children will not need to have their own pencil cases in school.

Children should bring in a bottle of **water** (preferably with a sports cap) for use within the classroom.

### Behaviour

In Upper Key Stage Two, we expect all children to be role models to younger children and to be demonstrating the high expectations we have of behaviour and conduct, both in and out of the classroom, and of their attitude to learning.

We will continue this year to embed our Paxcroft citizen values of kindness, honesty and respect and these will be celebrated at all times.

As one of our learner's values, we encourage the children's independence in communicating messages; however, any important messages can be communicated via email to the office [admin@paxcroft.wilts.sch.uk](mailto:admin@paxcroft.wilts.sch.uk) or please feel free to pop in and see us; we hold an open door policy and are more than happy to arrange a convenient time to meet.

Kind regards

Miss Dale, Mrs Sager and Mrs Dennett