

Reception Curriculum Letter Term 5 Topic - Traditional Tales



Dear Parents and Carers,

Welcome back to Term 5. We have had a great start to the term; mixing eggs, flour, butter, sugar and ginger - we made gingerbread! Our super starter this term was making (and tasting) gingerbread men. The *Gingerbread Man*, is just one of the traditional tales that we will be sharing with the children this term.

Again, we will be basing each week around a discovery question such as 'What is a traditional tale?'

Communication, Language and Literacy

This term, we are continuing the Talk for Writing project which is based on the story 'The Gingerbread Man'. The children will learn to retell the story using actions and focus on using story language. This term, the children will be innovating the story, changing the characters that the Gingerbread Man meets on his journey. Using story mountains, the children will then write their own version of the story.

Throughout the term, we will be sharing several traditional tales. If you have one at home and would like to bring it in, please ensure that it is named.

Maths

This term, we will continue to consolidate our counting skills. Counting objects that can and cannot be moved and counting larger number of objects. We must remember that the last number that we count tells us how many there are altogether. We will be counting on from any number and noticing patterns as we count. There will be lots of opportunities for the children to count beyond 20. This might be something that you would like to try at home. The children will continue to develop their subitising skills (seeing the quantity without counting) and we will be encouraging the children to consider when they can subitise and when they might need to use counting as a strategy. We will be using lots of visual resources such as dice, patterns and the part-part-whole model. We will secure our knowledge of number facts. The children will place numbers in order to create a 'track' and we will jump along the track and discuss 'more than' and 'less than'. Once again we will be encouraging the use of sentence stems when explaining answers.

PE

Our PE lessons this term will continue to be on a Tuesday



Please make sure your child has their kit in school and all clothing is clearly labelled (even shoes).

PPA (Planning, Preparation and Assessment)

Mrs Brooks will continue to have PPA time every Tuesday afternoon and Miss Heathcote will be out of class every Wednesday afternoon for PPA.

Home learning

Please continue with all the fantastic hard work with reading and phonemes practice. It is important to keep going over the letter sounds and keywords. Your child will enjoy putting the letter cards together to build the words set out in our end of unit home learning tasks. This will really help them develop their blending and segmenting skills.

Please ensure your child brings their reading book to school every day.

Warmer weather (hopefully!)

As the weather gets warmer please apply sun cream in the morning and provide a hat and a bottle of WATER. Both items need to be named.

We're looking forward to a term of traditional tales.

Mrs Brooks, Mrs Hughes, Miss Heathcote and Mr Delaney

