



Friday 6<sup>th</sup> June 2025

Dear Parents and Carers

### **A Collaborative Educational Experience**

Whilst being an exciting period, the transfer to secondary education can be daunting. Therefore, as a school community of both primary and secondary schools we are committed to the delivery of an extensive and ongoing transition programme, ensuring that your child is fully informed, confident and ready to enjoy their move to secondary education at the end of year six.

As part of this programme we have enhanced our year 5 curriculum to provide your child with the opportunity to experience secondary school education within two local establishments.

**The John of Gaunt School – Wednesday 25<sup>th</sup> June, 9.30am – 2.30pm.**

**The Clarendon Academy – Wednesday 2<sup>nd</sup> July, 9.30am – 2.30pm.**

Your child will walk with their classmates and members of Paxcroft staff at the start of the day, returning in time for the end of school. Please ensure your child arrives for school on time as they will be leaving before 9am. Lunch will be provided.

Please return the attached reply slip to the school office no later than **Thursday 19<sup>th</sup> June.**

Many thanks for your support and we feel confident the experiences will ensure a positive start to this exciting stage of your child's education.

Yours sincerely

Lou Rhodes

Headteacher



## **Permission Slip**

### **A Collaborative Educational Experience**

Once completed please return this slip to the school office.

I do / do not give permission for ..... to take part in the above events.

I do /do not provide consent for any photographs taken during the day to be used to celebrate and promote the educational activity of Collaborative Schools.

Please detail below any medication requirements and permission to administer.

### **Emergency Contact Details:**

Name: .....

Contact Number: .....

Signed (Parent/Carer) .....

Date: .....

Please return this reply slip to the school office no later than **Thursday 19<sup>th</sup> June**