



This document provides information on the end of year goals for children in Reception. We hope that this document will help you to support your child's learning over the year and give you an understanding of the Early Years goals we are aiming to reach for each and every child.

Speaking and listening



Our speaking and listening goals are:

- To listen to and follow a simple instruction
- To listen to stories and short carpet session activities
- To speak in full sentences
- To describe events adding some detail

Maths

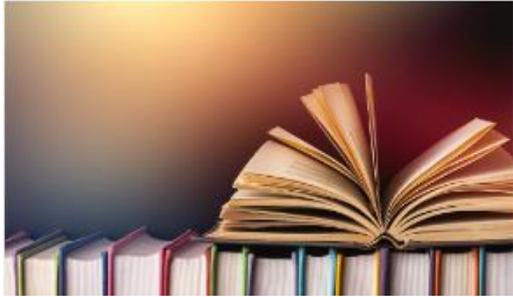
Our Maths goals are:

- To count, order and recognise numbers to 10
- To verbally count beyond 20
- To recognise quantities without counting up to 5. To subitise.
- To recall number bonds to 5.
- To recall some number bonds to 10.
- To use everyday language to talk about size, weight, time, money, weight
- To recognise and create simple patterns



Ways you can help: spot numbers when out and about, play Maths board games, use coins to pay for goods, make numbers out of playdough, trace over numbers, setting the dinner table and counting out knives and forks, counting stones, sticks etc in the garden.

Reading



Alongside developing a love of reading and encouraging your child to read for pleasure, our reading goals are:

- To be secure in recognising and using Unit 1 – 11 phonemes in Sounds-Write.
- To read Unit 1 - 11 keywords.
- To read a simple sentence using our sound knowledge to segment and blend words.
- To demonstrate an understanding through giving a basic retelling of what we have read
- To make predictions about what might happen next in a story

Ways you can help: visiting the library, sharing a bedtime story, looking at their sound and tricky word cards, playing 'I-spy', reading signs when you are out and about, looking at magazines, eating alphabet spaghetti spotting sounds, making sounds and words out of play dough, cut up letters and put back together to make word.

Writing

Our writing goals are:

- To write their name
- To use the correct pencil grip – a tripod grip
- To correctly form most letters
- To use their phonic knowledge to write phonetically plausible words.
- To use finger spaces between their words when writing a sentence
- To write a simple sentence which can be read by themselves and others.
- To become aware of a capital letter and full stop.



Ways you can help: writing their names in cards, writing the shopping list, practising their handwriting on their letter formation sheet, using a handwriting app, playing games with our tricky words to learn how to spell them correctly, correcting their pencil grip when writing, writing words in sand, foam, etc