



KS1 Team
Miss Beaven
Mr Benjamin
Miss Granger
Miss Wyatt
Miss Williams
Mrs Newbury
Miss Smith

Curriculum Overview
Term 1 – September 2025
Kingfisher, Woodpecker and Nightingale
Classes- Year 1/2

Dear Parents/ Carers,

Welcome back to school for our first term! It has been wonderful to spend time with the children and build positive relationships with them.

Topic

This term, we will be learning all about London. The children will be exploring transport, landmarks and the other countries and capital cities within the United Kingdom. The children will spend time comparing London to Trowbridge and they will finish their learning by showcasing their knowledge by creating a tourist guide.

In English, we will be exploring the book 'The Secret Sky Garden' by Linda Sarah and Fiona Lumbers. We will be learning all about persuasive writing, understanding how to write in role and developing empathy for characters when describing them. As we progress through the text, we will understand how to formulate story predictions, write personal narratives and will end by writing our own stories based on the theme 'friendship.'

In Maths, we will be covering Place Value to 20, addition and subtraction within 20 and will be beginning to have the skills to understand number to 100 in the following term. The children will be using concrete resources to count forwards and backwards, understand numbers on a number line, be able to recognise one more and one less and compare two numbers. The children will also be able to recall number bonds to 10 and 20, identify doubles and near doubles and use part whole models to add and subtract.

Home Learning

It is still essential that the children are completing home learning tasks in order to consolidate their learning. We cannot express enough the importance of your child reading daily. Spellings of the Year 1/2 Common Exception Words will continue to be sent home at the start of each term, which will state the weekly spelling focus. The children will be assessed every Monday for their focus spellings for that week. We recommend that

the children spend a short amount of time each day practising these. We are also sending out some optional home learning challenges for the children to further their engagement with our topic. Children can pick one or two activities and there will be an opportunity to bring in and share towards the end of the term.

Daily Weekly

Regular reading both independently and with an adult/older sibling.

Spellings- Weekly spellings will be issued at the start of the term and will be tested on Mondays. Please practise these with your children at home. Sounds-Write Homework (this will usually be issued fortnightly on a Monday after the second week of sound teaching, and to be returned on the Friday of that week).

Reading

In Year 1, children will bring home a Sounds-Write specific reading book to read daily at home. In Year 2, children will bring home a Sounds-Write specific reading book to read daily at home and once all of the Sounds-Write books have been completed will be moved to coloured band books. Please note, your child may bring home a book that contains sounds that they have previously had in Year 1 because in Year 2 they learn additional sound spellings. The children will only be moved to the next book once they are 90% fluent in reading their Sounds-Write books. Please record that a child has read to somebody at home in their Reading Record. Adults in school will assess and monitor children's progress on internal records, logging against Sounds-Write criteria, so will no longer be recording this in the Reading Records, which will primarily be for home adults to use. Sounds-Write books will usually be changed early in the week and children will also be bringing home a library book weekly to encourage reading for pleasure. **Please note: there will be a Sounds-Write parent workshop on Thursday 18th September, which will explore Sounds-Write and reading in more detail so please come along.**

PE Kit

PE sessions will be held on the days stated below; however, there will be occasions where we will need to be flexible so please ensure your child has their PE kit available in school every day.

PE kit should consist of black shorts or jogging bottoms, their house coloured plain t-shirt and their school jumper.

Please ensure all items of uniform are named!

Kingfisher – Tuesday afternoon and Wednesday morning.

Nightingale – Tuesday morning and Thursday afternoon.

Woodpecker – Thursday morning and Friday afternoon.

Planning time

Each week, the teachers in our phase have planning and preparation time, which they complete out of class. This will be on the following days, with the following cover arrangements:

Kingfisher – Miss Granger will be teaching all day Monday and Tuesday and Wednesday mornings. Miss Beaven will be teaching Wednesday afternoons and all day on Thursday and Fridays.

Nightingale – Wednesday mornings (Miss Hoskins will be teaching).

Woodpecker – Thursday mornings (Miss Hoskins will be teaching).

As one of our learner's values, we encourage the children's independence in communicating messages; however, any important messages can be communicated via email to the office admin@paxcroft.wilts.sch.uk or please feel free to pop in and see us; we hold an open door policy and are more than happy to arrange a convenient time to meet.

Kind regards,

Miss Beaven, Mr Benjamin, Miss Wyatt and Miss Granger