



Pick and Mix Home Learning

Alongside our usual homework expectations around daily reading, spellings practice and learning number facts (number bonds and times tables), we would also like to encourage the children to engage with our wider topic at home. These activities are completely optional and are intended as an opportunity for the children to explore our school curriculum creatively. On the last **week** of term, we would encourage the children to bring any pick and mix home learning they have done or photos of some of the things that they have been up to into school to share with the class.



Year 5/6 – Summer 1 – Britain since the 1950s

<p>1. Create a PowerPoint on a specific decade! Encourage the children to research into a decade; 50s, 60s, 70s, 80s or 90s! Look into; key news events, politics, food, popular music/fashion, key people and more!</p>	<p>2. Create a poster or model of how technology has changed since the 1950s. Encourage children to look at the changes in computers, laptops, space travel, aeroplanes or more. Create a poster documenting the changes or a model from then and now.</p>	<p>3. Create a Pop Art Collage inspired by Andy Warhol! Encourage children to research art since the 50s and create their own inspired piece!</p>
<p>4. Create a dance across the decades.</p> <p>Encourage children to research dancing since the 1950s and create their own combination.</p> <p>They could do the twist, or the hand jive. Make sure this is filmed at home or performed live.</p>	<p>5. Create a video showing how hairstyles and fashion have changed since the 50s.</p> <p>Encourage children to be creative and think about how and why styles have changed.</p>	<p>6. Research food across the decades.</p> <p>Create a menu or take a picture of the recipe you have tried and write a review.</p> <p>Encourage children to take part, try something new and taste test some delicious food.</p>