



Pick and Mix Home Learning

Alongside our usual homework expectations around daily reading, spellings practice and learning number facts (number bonds and times tables), we would also like to encourage the children to engage with our wider topic at home. These activities are completely optional and are intended as an opportunity for the children to explore our school curriculum creatively. On the last **week** of term, we would encourage the children to bring any pick and mix home learning they have done or photos of some of the things that they have been up to into school to share with the class.



Year 5/6 – Spring 2 – Bristol

 Create a replica of the Clifton Suspension Bridge.

Make a replica of the bridge designed by Isambard Kingdom Brunel, and bring it in to show the class.

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2. Write a diary entry of what life would be like aboard the SS Great Britain.

Encourage the children to be creative as possible and delve into the history of Bristol and the SS Great Britain

3. Create a presentation all about Bristol!

Include the culture and diversity, history, geography – location and any famous people that come from there.

Encourage the children to deepen their research skills.

4. Make a top trumps game on famous Bristolians!

You can include:

- how they have contributed to the area
- what they are known for
- Key things they have done in their life.

Encourage children to spend time making and playing the game with friends and family, using their research on famous people from Bristol.

5. Embrace your inner pop star and write a song, about Isambard Kingdom Brunel!

Use this Horrible Histories as an example! (Focus on Brunel).

https://www.youtube.com/watch?v=-4pSUbntiAs

Encourage children to be creative and think about the rhythm of the piece, film yourself performing the piece or do a live performance in class, where we can all join in!

Create mural art like famous Bristolian – Banksy!

We do not recommend doing graffiti anywhere other than on a page or canvas.

Encourage the children to be as creative and colourful as possible whilst linking their art to an important issue.

You could choose:

- Global Warming
- Tolerance and Respect
- Saving the bees!