

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Improve activity levels at play time:</p> <ul style="list-style-type: none"> a. Training to begin in Sept 2021 to encourage activity on the playground and play. b. Scrapstore equipment to encourage this imaginative play (cotton reels, tires, materials). c. Purchase of table tennis tables to encourage clubs at playtime. d. Coaches starting more lunch clubs to keep activity levels up. <p>Support improving fine motor and gross motor skills for EYFS children following lack of time in nursery settings:</p> <ul style="list-style-type: none"> a. Resources to improve fine motor skills- tweeze sets, nuts and bolts, threading sets, etc. b. Resources to improve gross motor skills- balance boards and beams, shelters, etc. <p>Generally, improve standards of equipment and storage.</p>	<p>To increase levels of competition in school following a year lacking competitions because of the pandemic.</p> <ul style="list-style-type: none"> a. More clubs to be offered to children b. Wider range of competitions to be entered into c. Tracking system for activity levels (clubs and active minutes). <p>To increase activity levels in school:</p> <ul style="list-style-type: none"> a. More encouragement at break time by trained staff. b. Reward systems for the daily mile c. Offer wider activities for children to take part in <p>To increase outdoor learning</p> <ul style="list-style-type: none"> a. Begin Forest School Leader training

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

Total amount carried forward from 2019/2020 **£13,133**
+ Total amount for this academic year 2020/2021 **£18,245**
= Total to be spent by 31st July 2021 **£13,133**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Not possible due to swimming facilities not taking school bookings due to Covid.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>% Not possible due to swimming facilities not taking school bookings due to Covid.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>% Not possible due to swimming facilities not taking school bookings due to Covid.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% Not possible due to swimming facilities not taking school bookings due to Covid.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					7%
Intent	Implementation		Impact	£2220.06	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To improve activity levels and track daily mile activity to build self-challenge amongst children.	Activity trackers bought.	£87.96	One class have used these and have enjoyed tracking their steps and heart rate.	Due to covid, we could not share this resource around. Look at creating a rota for these for next year.	
To improve activity levels at playtime	Table tennis all weatherproof purchased	£1495.96	Installation is happening over the summer holidays.	Table tennis club to be run to encourage participation.	
	Indoor table tennis tables	£637.10			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					9.8%
Intent	Implementation		Impact	£3071.44	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	

Ensuring we have high quality resources so that sport/ PE can be done safely and with great outcomes.	Purchased new resources (balls, pumps, fixing goals, replacing broken poles, table tennis equipment).	£547.53	Resources more accessible and being used more frequently.	Audit all resources to ensure we have everything at the beginning of the academic year.
Improving storage and keeping things in good condition.	Labelling and ball bags for storage purchased	£330.25		
Improve quality of provision for EYFS following their lack of time in nursery settings	Purchased range of play equipment to improve gross and fine motor skills	£1015	Children already benefitting from these resources. Children's balance and coordination has improved.	
Improve use of ELSA area to support children's mental health and encourage outdoor learning (forest school).	Purchased range of outdoor learning resources.	£379.19	Children thoroughly using the ELSA area and have benefitted hugely from having support lunchtime clubs. Children know it is a safe place to be and feel at ease to talk if they need to.	
Keeping Scrap store play pod up to date with resources	Subscription for the year to restock when things get broken/need repairing or replacing.	£800		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	£7290
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
To provide more opportunities for outdoor learning across the school using our own grounds.	Level 3 Forest school training	£895	Impact not evident yet as training not completed	More children to benefit from forest school.
To improve quality of play on the playground through training staff to support children's imaginative play.	Wiltshire Scrapstore training	£6,150	Impact not evident yet as training was pushed back due to covid 19. Training starting in Sept 21.	Activity levels to improve on the playground. Children's behaviour to improve due to having more opportunities to play imaginatively.
Ensure all staff have access to high quality resources for teaching PE	Subscription to Real PE scheme of work	£245	Continuity throughout the years. Progression easier to track following a scheme based on skills	Consider how this can be best tracked and passed onto to next year's teachers.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

4.5%

Intent	Implementation		Impact	£1399.89
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide a range of different sports/ physical activity to our children, including no competitive sports	Yoga mats purchased to support mindfulness and providing range of sports.	£211.89	Children really enjoyed the sessions and felt very relaxed following session. Children who usually find PE challenging or overwhelming really enjoyed a different type of sport.	Consider how these can be shared more widely across the school. Maybe consider having a yoga club.
To provide safe and well-planned sport clubs that allow children to excel and improve socially.	Sports coaches paid for lunch clubs and after school clubs	£1188	Been really valuable for children following lockdown. Many parents have commented saying how	Continue to drive providing a range of clubs from September.

			much their children have benefitted from clubs socially following restrictions.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.3%
Intent	Implementation		Impact	£408.37
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the level of competition in our school sports day.	Resources bought to allow for more competitive races to happen (sack race, three-legged race, hurdles, relay batons, etc.)	£408.37	KS1 thoroughly enjoyed their sports day. Children developing understanding of winning and losing. KS2 were isolating so sports day was cancelled for them.	Ensure resources are well kept and provide more opportunities for them to be used throughout the year.

Signed off by	
Head Teacher:	Mr J Farrell
Date:	23/7/21
Subject Leader:	Mrs O Dennett
Date:	22/07/21
Governor:	Mr L Davey
Date:	15/9/21