

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 23591
Total amount allocated for 2021/22	£ 18713
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 42304

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	69%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%1
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To improve the provision in Reception for outdoor learning.	Purchase of resources that provide stimulating opportunities for Reception children (den building crates, wooden planks, nature bead threaders)		£471.85	The reception teachers feel this has really supported the children's gross motor skills which is now part of the EYFS curriculum. This has also improved the children's social skills, which again is a prime area in the curriculum. Our local authority representatives have also complimented this area.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To ensure we have high quality resources to ensure PE is delivered well and children value the subject.	Purchase of resources (pumps, balls, bats, slalom poles)	£66.32	This has allowed PE lessons, clubs and events to be well resourced for, ensuring the children have safe and good resources to use.	Audits of the equipment for the new year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve provision for children at lunchtime and to increase confidence in staff to support play.	Release time for SL to be part of training and lead the programme for Wiltshire PlayPod. Storage of the resources to ensure that all play resources are carefully put away and kept clean.	£80 £715.51	Lunchtime staff feel that the children are more stimulated at lunch time. Children are engaged in activity and are supported to learn how to play. This has also supported the structure of playtimes and reduce conflicts on the playground. Children have been independent in the clearing away the resources and have been able to use the boxes/ crates to support them with this.	Further support sessions to be planned with the training team. SL to audit resources and check what needs restocking. SL to check storage containers to ensure none have broken/ been damaged and the replace accordingly.
To ensure staff feel secure in	Installation of the space for the PlayPod (concrete base)	£565		
	Membership to Real PE scheme	£495	This has allowed for the school to	Consider how we can further

delivering the PE curriculum.	that provides support for staff to ensure all skills are covered that are included in the national curriculum.		have a consistent and continuous curriculum for PE, which ensures skills are built on each year.	use this scheme alongside games sessions that will be delivered by staff in the new year (not PH sports).
To support subject leader in professional development around PE.	Subscription to collaborative school meetings/ conferences that support SLs to be able to meet and discuss changes in the PE curriculum, good practice, the spending report etc.	£150	SL has benefitted from attending these meetings and has used conversations to support her action planning for next year.	Continue to liaise with other colleagues and consider how we can improve the opportunities for our children.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the variety of sports provided at our school.	Purchase of table tennis resources to resource for new clubs and use for outside play.	£120.31	Children have thoroughly enjoyed having the opportunity to take part in a different sport. The club was very successful but due to staff illness had to be cut short.	Consider how to best use these during lunchtimes as at the moment they are not being used due to too many children on the playground where they are closest to.
To improve children's understanding of being healthy during health week.	Purchase of stickers to encourage children to eat their lunches and make good food choices.	£56.90	This was a very successful reward system in health week and is now used throughout the year to encourage healthy eating.	Continue this into next year.

<p>To ensure children have the opportunity to take part in sporting competitions against other schools.</p>	<p>Membership to the Acorn Trust sports competitions</p>	<p>£175</p>	<p>We have been able to take part in some events this year that have provided good opportunities for pupils. However, because of our staffing situation, we have not been able to attend as many of these competitions as we would like.</p>	<p>SL to map our opportunities for the year at the beginning of the year and consider what competitions we can attend.</p>
<p>To provide afterschool clubs that stimulate and engage children into a variety of different sports.</p>	<p>Purchase of PH Sports Coaches to provide a variety of clubs throughout the year.</p>	<p>£872.40</p>	<p>Continues to be a successful use of spending. Children thoroughly enjoy sessions and develop their skills both physically and socially through these clubs.</p>	<p>Continue to provide next year.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the value and competitive nature of sports day.	Resources bought to increase the value of sports day as an event (hurdles, batons, egg and spoon, target throw)	£160.26	Children have thoroughly enjoyed the Sports Day event this year. The parents and teachers have commented about how they felt the children benefitted from more races and adding more competitive elements into the day.	Continue to check resources and ensure they are safe to use.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	O Dennett
Date:	20.07.22
Governor:	
Date:	