

Pick and Mix Home Learning

Alongside our usual homework expectations around daily reading, spellings practice and learning number facts (number bonds and times tables), we would also like to encourage the children to engage with our wider topic at home. These activities are completely optional and are intended as an opportunity for the children to explore our school curriculum creatively. On the last Monday of Term 3 (February 5th), we would encourage the children to bring any pick and mix home learning they have done or photos of some of the things that they have been up to into school to share with the class.



Year 3/4 – Autumn 2 & Spring 1 What have The Romans Ever Done for Us?



Roman Timeline	Roman Diary	Roman Collage or Mosaic
Noman rimenne	Koman Diary	Norman Conage of Mosaic
Make a timeline to show important events in Roman	Imagine you are a Roman citizen or soldier. Write a diary entry	Choose a person or event from Roman times and create a collage
history.	about a day or event in your life.	or mosaic to depict them/it.
mistory.	about a day of event in your me.	of mosaic to depict them?it.
Roman Armoury	Roman Emperors	Roman Scene
Design and make a Roman Shield	Choose a Roman Emperor.	Use paint, crayons or other
and or sword.	Research their life and write a	methods to create a picture of a
	biography about them.	Roman scene or event.
Roman Costume	Roman Chariots	Roman Gods and Goddesses
Design or make a Roman outfit.	Draw, make or describe a Roman	Draw a picture, write a description
Dress a doll or soft toy in the	Chariot.	or make a poster about a Roman
outfit.		God or Goddess.
David B. Hillian	A d d - /D d - /Dl N	Daniel Frank
Roman Buildings	Aqueducts/Roads/Place Names	<u>Roman Food</u>
Find out about a Roman building and make a model of it.	Research aqueducts/Roman roads/place names. How and why were they made? Where in Britain could you find an aqueduct/Roman road/town or city?	Research what the Romans would have eaten. Create a menu for a Roman banquet.

The above are suggested ideas. You might be able to think of alternative activities.