



Curriculum Overview  
 Term 2 – November 2022  
**Kestrel, Osprey and Falcon**  
 Classes- Year 5/6



Dear Parents/ Carers

Welcome back. Term 1 has flown by and we are already into our second term! The children made a brilliant start to the year last term and we are looking forward to building on our learning as we move forward through the year.

**Topic**

This term we are kicking off with an exciting entrepreneurial project. The children are working in groups to design, make and present an invention in response to a problem they have identified. They have been working brilliantly to evolve their ideas and think about the necessary features. The children will be pitching their ideas to a panel with the winning idea being recorded to be entered into a National final in December.

We will then be starting a Technology unit using textiles, thinking about how we can join materials to create a stuffed toy.

Later in the term we will be moving on to a science unit of work looking at living things and their habitats. We will be exploring the lifecycles of different plants and animals and researching the contribution individuals have made to scientific discovery by looking at people such as Jane Goodall and David Attenborough.

In our English, we will be focusing on the text, The Nowhere Emporium by Ross MacKenzie. We will be thinking about themes and conventions, exploring what makes this a fantasy story. In our writing we will be using the book to write our own suspense narratives before looking into writing a biography for one of the characters.

**Home Learning**

Daily	Weekly
Regular reading both independently and with an adult/older sibling. Maths/ number facts/ times tables practice Spelling practice either on Spellingframe or on the statutory word sheets.	Spellings- Homework task set each Friday due in for the following Friday. We will alternate each week between setting spelling patterns on Spellingframe and setting statutory words in their spelling folders.

Lots of the children have made a brilliant start to using our online programmes and we would strongly encourage everyone to be using these to support their learning. Please make sure they are recording the work they are doing in your green homework diaries so that we can celebrate this in school.

**Reading**

Reading is an essential part of the children’s learning and we cannot stress enough how beneficial it is for the children to be reading regularly at home. Children in Upper Key Stage Two are encouraged to develop stamina in reading. We will ensure that the book children are reading is appropriately pitched for their ability (whether this is a book they have borrowed from school or a book they are reading from home) and they are encouraged to read whole texts rather than flitting between books. This will enable them to develop their stamina in reading and understanding of character and plot development. If children would like to read other books or texts (including newspapers, magazines and comics) in addition to their reading book, then we encourage this but they may need to share these with an adult if they are beyond their capability.

## Expectations and responsibilities

### PE Kit

This year, children are expected to bring their PE kits in to school ready for PE sessions. PE sessions will be held on the days stated below; however, there will be occasions where we will need to be flexible so please ensure your child has their PE kit available in school every day.

PE kit should consist of black shorts or jogging bottoms, their house coloured plain t-shirt and their school jumper.

Falcon – Monday afternoon and Thursday morning

Osprey – Wednesday afternoon and Thursday morning

Kestrel – Monday afternoon and Thursday morning

### Planning time

During our planning time, the children will be covered within the year 5/6 team. This will be on the following days:

Kestrel – Wednesday morning

Falcon – Thursday morning

Osprey – Tuesday morning

### Stationery and other personal belongings

The children are provided with all the equipment they will need on a day-to-day basis; therefore, children **will not need to have their own pencil cases in school.**

Children should bring in a bottle of **water** (preferably with a sports cap) for use within the classroom.

### Behaviour

We have been so impressed by the enthusiasm our year 5 and 6s have shown in supporting our younger pupils. It is fantastic to see them being such brilliant role models. This term we will be building upon this by bringing in a buddy system whereby our older pupils can be paired up with younger pupils to support in reading and playground behaviour. As well as this, we have seen lots of children eager to step up to roles of responsibility around the school which is something we feel is very important as they head towards secondary school. Our Paxcroft Values continue to be embedded and celebrated both within the classroom and around the school.

As one of our learner's values, we encourage the children's independence in communicating messages; however, any important messages can be communicated via email to the office [admin@paxcroft.wilts.sch.uk](mailto:admin@paxcroft.wilts.sch.uk) or please feel free to pop in and see us; we hold an open door policy and are more than happy to arrange a convenient time to meet.

Kind regards

Mrs Rigby (previously Miss Dale), Mrs Sager and Mrs Dennett