

Pick and Mix Home Learning

Alongside our usual homework expectations around daily reading, spellings practice and learning number facts (number bonds and times tables), we would also like to encourage the children to engage with our wider topic at home. These activities are completely optional and are intended as an opportunity for the children to explore our school curriculum creatively. On the last Monday of term(Oct 16th), we would encourage the children to bring any pick and mix home learning they have done or photos of some of the things that they have been up to into school to share with the class.



Year 3/4 – Autumn 1 – Trailblazers

Create a Trailblazer
Timeline: Encourage
children to research
famous trailblazers who
have made a significant
impact on society. They
can create a timeline using
pictures and dates to show
the key moments in their
life and achievements.

Write a Trailblazer Biography: Ask children to choose a trailblazer who inspires them and research their life and achievements. They can write a short biography about their chosen trailblazer, highlighting their key accomplishments and why they are an inspiration.

Create a Trailblazer Collage:
Children can create a collage of inspirational figures who have made a positive impact on society.
They can use pictures from magazines or printouts from online sources to create a visual representation of their chosen trailblazers.

Design a Trailblazer Poster: Encourage children to create a poster that celebrates a particular trailblazer and their achievements. They can include pictures, quotes and facts to highlight why this person is an inspiration. Hold a Trailblazer Debate: Children can research two famous trailblazers who have opposing views on a particular issue. They can hold a debate, arguing why their chosen trailblazer's perspective is more valuable. Create a Trailblazer Podcast: Children can research a trailblazer who inspires them and create a podcast episode highlighting their key achievements and why they are an inspiration. They can include interviews with experts or people who have been impacted by their work.